Reactions: What do you think of this article? Do you think that being in a relationship with a person of a different class would be difficult? Explain…

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Interrupters:

*What is wrong with the following sentences?*

1. **Mr.** **Croteau who is from the working class at first felt uneasy about his girlfriend being from money.**
2. **Isaac Mrs. Woolner’s son doesn’t feel pressure to identify a career right away.**

Notes: Use the space below to take notes about the dash based on the slides from the powerpoint.

Create a sentence using the dash below…

*Grammar, 3*

Find sentences from our Battle Creek Reads Book, The Day the World Came to Town, that use a dash and copy them below. We will work through the effect and purpose for the sample together, and then you need to write the effect/purpose of your own examples below.

*Grammar, 4*

|  |  |
| --- | --- |
| Dash Example | Effect or Purpose of the Dash |
| *Sample:*  Some of the animals—such as the epileptic cat—would need medication on a regular basis (103). |  |
|  |  |

DASHES and OPINION:

Pick one of the prompts and write. You need to use a creative writing voice and include TWO DASH MOMENTS. To receive a perfect score, you will also need to use other grammar techniques.

1. **What is the best zombie show/movie out there?**
2. **What would you do if a zombie-apocalypse broke out?**
3. **Are zombies the scariest monster out there?**
4. **What would be your own “zombie-apocalypse” tips?**

**Use the space below to write your paragraph response and use the dash in two meaningful ways. See Rubric Below…**

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| --- | --- | --- | --- |
| **4=Awesome** | **3=Got It** | **2=Almost** | **1=Not Quite** |
| The writer takes a clear position and offers a new perspective or insight with their reasons and discussion of the topic (10pts).  The writer explores and experiments with the dash in their paragraph and uses several other techniques to enhance their writing (10pts).  The writer identifies the grammar technique by highlighting or circling (5pts). | The writer takes a clear position and offers  Valid reasons and discussion of the topic (8pts).  The writer experiments with the dash twice in the passage, and uses it in a meaningful way. The grammar techniques are appropriate (8pts).  \*\* | The writer may take a position but it is underdeveloped and may be unclear. The reader may include reasons and discussion but it is brief and basic (6-7pts).  The writer attempts to experiment with the dash, but it is not used appropriately or meaningfully, and/or it is only used once (6-7pts).  The writer may identify some of their grammar techniques by highlighting or circling (3pts). | The writer fails to take a position and/or they fail to provide reasons or discussion on the topic (0-5pts).  The writer fails to use the dash in their passage and/or it is uses incorrectly (0-5pts).  The writer fails to identify the grammar techniques (0pts). |

RULES: Restate the rules and elements of the dash below…(at least three)

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*Grammar, 5*