Today’s Goals:

* **I. I will be able to identify what valid research is (vs. invalid research).**
* **2. I will be able to identify where and how to research on the web.**
* **3. I will be able to print off 2-4 articles for my research project.**

Step Two: As we review the powerpoint, answer the questions below.

1. Where are the four places you can research for this project? List them below…
2. Record the valid and invalid research options online I give you in the powerpoint in the chart below…

|  |  |
| --- | --- |
| ***Valid Research and Resources*** | ***Invalid Research and Resources*** |
|  |  |

1. What are two things (even though I suggest more) that you should consider when trying to verify a resource is valid?
2. Reflection on Goal #1: So what did you learn about “identifying valid vs. invalid research?” Give me 2-3 things.
3. What gateway should you click on when you search Mel.org? \_\_\_\_\_\_\_\_\_\_
4. What are some of the best databases to explore on Mel.org?
5. What type of search should you do when searching on your topic?

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1. A “Subject Guide Search” will give you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; this is where you can click on for articles organized by different categories. This will help you narrow down the best articles possible.
2. How many articles will you have total (the minimum) for part I: \_\_\_\_\_\_\_
3. How many articles do I recommend you print: \_\_\_\_\_\_\_\_\_
4. Reflection on Goal #2: So what did you learn about “where” and “how” to search on the web? Give me 2-3 things.
5. Reflection on Goal #3: So how many articles did you print off and where did you find them? What database(s) or resource(s)?