Rubric: **staple this rubric to the very front of your final draft or lose points!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4-Awesome!** | **3-Got It!** | **2-Almost** | **1-Not Quite** |
| **P**  **O**  **E**  **M** | I have a creative title (5pts).  \_\_\_\_  I have all the required stanzas and “apostrophes” represented; my poem is creative, inventive, and cohesive throughout (10pts).  \_\_\_\_  I have several/many inventive poetic elements; my poem shows originality and outstanding creativity (10pts). | I have a solid title (4pts).  \_\_\_\_  I have all the required stanzas and “apostrophes” solidly represented; my poem is clear and has some moments of creativity and mediocrity (8-9pts).  \_\_\_\_  I have several solid and clear poetic elements including: diction, syntax, tone, and figurative language (8-9pts) | I have a title, but it is just the label of the task (3pts).  \_\_\_\_  I have all the required stanzas and may represent the “apostrophes,” but my poem is overall basic, mediocre, and simple (6-7pts).  \_\_\_\_  I have some poetic elements, but they are minimal, basic, and simple (6-7pts) | I fail to include a title, or it is confusing and  unclear. (0-2pts).  \_\_\_\_  I fail to include all the required stanzas, or the “apostrophes” are unclear, confusing, or missing; my poem is confusing/poor (0-5pts).  \_\_\_\_  I have few, if any poetic elements, and they may be confusing or inappropriate (0-5pts). |
| **R**  **E**  **F**  **L**  **E**  **C**  **T**  **I**  **O**  **N** | I thoroughly and thoughtfully explain each of my stanzas (10pts).  \_\_\_\_  I use the class vocabulary, and sophisticated diction throughout the poem and reflection (10pts) | I clearly explain each of my stanzas (8-9pts).  \_\_\_\_  I use the solid class vocabulary (8-9pts). | I may explain each of my stanzas, but they are basic and simple (6-7pts).  \_\_\_\_  I use the class vocabulary vaguely or sparingly (6-7pts) | I fail to explain each of my stanzas and/or the explanation is too short, confusing, not detailed enough (0-5pts).  \_\_\_\_  I fail to use class vocabulary and/or there are major errors, including spelling (0-5pts) |
| **C**  **O**  **N**  **V**  **E**  **N**  **T**  **I**  **O**  **N**  **S** | I present a professional, and well organized second or third (final) draft (5pts)  \_\_\_\_  I use proper MLA formatting (5pts)  \_\_\_\_  I have inventive mechanics (5pts) | I present a neat, solid, and clear second (final) draft (4pts)  I have solid mechanics (4pts) | I present a simple and basic second (final) draft (3pts)  \_\_\_\_  I use some proper MLA formatting (3pts)  \_\_\_\_  I have basic mechanics (3pts) | I present a messy, incomplete and/or unrevised second (final) draft (0-2pts)  \_\_\_\_  I fail to use proper MLA formatting (0-2pts)  \_\_\_  I have weak mechanics (0-2pts) |

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/60pts

*Comments:*