**Directions:** Read and annotate the poem: consider meaning, structure, and design…

**Rite of Passage**

**As the guests arrive at my son's party
they gather in the living room--
short men, men in first grade
with smooth jaws and chins.
Hands in pockets, they stand around
jostling, jockeying for place, small fights
breaking out and calming. One says to another  *How old are you? Six. I'm seven. So?*
They eye each other, seeing themselves
tiny in the other's pupils. They clear their
throats a lot, a room of small bankers,
they fold their arms and frown. *I could beat you*
*up*, a seven says to a six,
the dark cake, round and heavy as a
turret, behind them on the table. My son,
freckles like specks of nutmeg on his cheeks,
chest narrow as the balsa keel of a
model boat, long hands
cool and thin as the day they guided him
out of me, speaks up as a host
for the sake of the group.
*We could easily kill a two-year-old*,
he says in his clear voice. The other
men agree, they clear their throats
like Generals, they relax and get down to
playing war, celebrating my son's life.**

Question: I will ask you a question on the powerpoint and I want you to write your answer here below before we discuss as a whole class…