Social Issue Research Project

*Final Exam*

Dear Students,

Our final exam is quite different than any final exam you have done before. Traditionally, you have taken a multiple choice test, or done an in-class timed essay as your final exam. ***Not this time.*** In college, you rarely, if EVER, have multiple choice tests as final exams for your English and writing classes. You also can expect to do a lot of research when you are in college, so this final exam will help you become more familiar and experienced the with RESEARCH process.

This project has three different writing parts! THREE. TYPES. OF. WRITING. Don’t get confused, all three parts count towards the final exam, and all three parts must be turned in, in order to complete the course. *Think of it like a dinner at a restaurant: salad, appetizer, main supper.*

The three parts are:

1. Research and gather your resources and create an ANNOTATED BIBLIOGRAPHY. This is a collection and list of resources and valid research/articles you will find on the web and in the library; it required a specific type of citation and organization. It also includes “notes”—which is about a paragraph long—where you will tell me what you learned from the resource in general, hence the “Annotated” part. This will be a paper that has at least four paragraphs and will include four valid resources with MLA formatting.
2. Next, you will take what you have learned and make in more formal and “spiffy, ” with a RESEARCH PAPER. You will write a research paper where you pick six things you think everyone should know about your topic—the six most important things you learned about \_\_\_. This is an informative essay and will use cited research from your articles in step one. This will be a seven paragraph essay and will also have MLA formatting.
3. Finally, you will try to help your social issue with a PROPOSAL and PRESENTATION. It is one thing to research about it, but quite another to try to change it. *What could you do at Harper Creek to help this issue?* You will create a proposal for change and present it to the class. Now the proposal should be realistic, but you don’t actually have to carry it out. This will be a presentation that will include two types of presentation tools (like Prezi, a brochure, etc.).

This is quite the project, and can’t be done in one night, so we are starting it now and will work on it for the rest of the semester. We will read more and look at samples before the end of today, to help you better visualize and contemplate what this final exam is.

Sincerely,

*Your English IV Teacher.*