Opening Activity: *Which sentence is complete? Circle it! In the margin, tell me why…*

1. **I did.**
2. **I did what I was told because my Mom flashed me the “look of doom.”**

**\_\_\_\_\_\_**

Mentor Sentences: *read through the following sentences and highlight/circle the sentence(s) that stand out because of their syntax…*

Excerpts taken from The Color of Water, by James McBride

A couple of weeks later the bus dropped me off and Mommy was not there. I panicked. Somewhere in the back of my mind was the memory of her warning me, “You’re going to have to learn to walk home by yourself,” but that memory blinked like a distant fog light in a stormy sea and it drowned in my panic. I was lost. My house was two blocks away, but it might as well have been ten miles because I had no idea where it was. I stood on the corner and bit back my tears. *–page 14*

She refused to learn how to drive. Daddy’s old car sat out front for weeks, parked at the curb. Silent. Clean. Polished. Every day she rode her bike right past it, ignoring it. *–page 7*

Excerpt taken from Night, by Elie Wiesel

“Meir, my little Meir! Don’t you recognize me…You’re killing your father…I have bread…for you too…for you too…”

He collapsed. But his fist was still clutching a small crust. He wanted to raise it to his mouth. But the other threw himself on him. The old man mumbled something, groaned, and died. Nobody cared. *–page 101*

Observations: what do you notice in these mentor sentences?

Notes: copy from the power point…

Activity Directions: *look back through your silent reading book and* find a one, two, or three word *sentence and write it down (make sure you do a little context beforehand, like I did) and then reflect on it…*

My Book Title is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Two Word Sentence** | **Reflection** |
| *Sample: (from Little Bee)*  “Maybe you don’t realize just how big you are now, Sarah. Your next job could be editing a national newspaper.”  I sighed. “How thrilling…” (35). | This two word sentences does a nice job to help me feel how Sarah is feeling. She is frustrated and apathetic to her job right now and the sigh has emphasis. It is almost like I can take a sigh from the longer dialogue right before this. |
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*Finally, do a creative write that uses TWO of the simple sentences we have discussed. Remember to highlight/circle them!*

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| 4 =20pts  Awesome! | 3=17pts  Got It! | 2=15pts  Almost | 1=0-10pts  Not Quite |
| I use or exceed the minimum two simple sentences and or use other grammar. I use my simple sentences to create style and they create dramatic impact in my writing. | I use two types of simple sentences effectively in my writing. | I may attempt to use two simple sentences but they aren’t effective and/or I forget one. | I fail to use any simple sentences and/or they are not properly used.  There might also be many errors and distractions in my writing. |