Description: You will be working to research the era of the 1920s. You will create an image chart that helps depict elements of the 1920s, as well as compares and contrasts elements from other significant eras in history.

The Process:

1. Pick (at least) **FOUR** of the categories below and begin searching for images that best capture that category and time frame.
2. Find (valid, worthy, appropriate) images and insert them into a table that shows the three eras we are reviewing: **1910s, 1920s, 2010s/current era**
3. Don’t forget citations! These should be clearly label and marked for all of your images!
4. After finding your three images and placing them in the chart, you will write notes about what you notice about the three pictures. How do they compare/contrast to each other? What do you think the changes between eras means? Why did the changes happen? Etc.
5. Once again, don’t forget to write detailed reflective notes! Try answering one of more the prompts below…
   * ***What do you notice has changed from 1910 to 1920 to 2013?***
   * ***How have things changed exactly?—discuss specifics within the images.***
   * ***Why or what could have caused these things to changed?***

Categories:

* Shoes
* Hair Styles
* Men’s Facial Hair
* Women’s Fashion
* Men’s Fashion
* Vital Historical Event (s)
* President
* Houses
* Entertainment
* Food
* Furniture
* Music
* Literature
* Most Popular Actor/Actress
* Greatest American Fear
* Movies
* Dancing
* Drinks
* Advertisements (popular products, ex: Coke)
* Artwork
* Swimwear (be appropriate)
* Resorts
* Morality/Values
* Zoos
* Pets
* Cars
* Grocery Stores, Pharmacy (shopping)
* Schools/classroom
* Cityscapes (ex: NYC)
* Bathrooms
* Farming
* Children’s Books/Toys
* Religion
* Fears
* Other (with teacher approval)

Image Web Quest Project Rubric:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_/35pts

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4=Great | 3=Got It | 2=Almost | 1=Not Quite |
| *Images* | All Images are present and well chosen. They are creative, and thoughtful; your images show high quality research **(10pts).**  All of the images used have citation **(5pts).** | Images are all present, appropriate, and clearly connected to the category **(8-9pts).**  \*\*\* | Images are all present, but they are basic and/or the images may not be clearly connected to the category **(6-7pts).**  There are some citations for the images used, but they aren’t clear **(3pts).** | Images are weak, incorrect and/or missing; your images don’t connect, aren’t appropriate, etc **(0-5pts).**  There is little, if any, citation for the images used **(0-2pts).** |
| *Observations* | You give thoughtful, in-depth reflections about your images by sharing ***what you learned, what you noticed, several examples of well detailed direct evidence, and answering why things have/haven’t changed (required prompts)*** **(10pts).** | You have appropriate and clear reflections about your images by answering the required prompts and including some appropriate evidence **(8-9pts).** | You have basic and mediocre reflections about your images and while you may answer the prompts, the discussion is limited and you need to push more appropriate evidence  **(6-7pts).** | You have weak and/or incomplete reflections about your images and answer few, if any of the prompts OR fail to include evidence from your images **(0-5pts).** |
| *Presentation* | Your presentation is creative, neat, and well organized; you may have gone above and beyond in designing your charts and responses **(5pts).** | Your presentation is neat and well organized; you have a solid and appropriate design for your charts and responses **(4pts).** | Your presentation may have some organization but it appears messy, rushed and/or underdeveloped **(3pts).** | Your presentation has little/no clear organization and is very sloppy and/or incomplete **(0-2pts).** |
| *Mechanics* | You have great, inventive mechanics and few, if any, errors **(5pts).** | You have solid mechanics and may have a couple errors **(4pts).** | You have basic mechanics and several errors **(3pts).** | You have poor mechanics and many distracting errors **(0-2pts).** |

*Comments:*

*CCR 7, CCW 6, CCW 7, CCSL 2*