How to Set up Your Primary Resource Project:

Page 1/Chunk #1: This is your actual primary source and data. This could be the movie review you created, or the survey you shared; it could be the interview questions and transcripts, or your personal narrative. This is what you created!

***Things to consider:***

* Give it a title.
* Make sure it clear, easy to read, and follow--label or annotate things if needed.
* Make sure use the proper MLA header.
* Make sure it is polished, professional (no typos!)

Page 2/Chunk #2: This is your new annotated bibliography and works cited page for just this resource. It will include MLA header, the title: “Work Cited,” and a reflection paragraph--it should look just like what you have already done for Part One: The Annotated Bibliography; HOWEVER, this is a little different because it will only include one source and a unique and specific citation (see below).

Smith, 1

Thor Smith

Mrs. Rutan

English IV

23 November 2015

Work Cited

**Smith, Thor. “Harper Creek High School Energy Drink Survey.” Survey. 11 November 2015 (BOLD CITATION)**

THIS IS MY PRIMARY RESOURCE. I created a survey that I submitted to several different third blocks to get a better sense of how many students drink energy drinks at Harper Creek High School. I choose five different 3rd blocks that had a great mixture of students from freshmen to seniors, and in support and electives; this way I could see all types of students and all ages and had 62 total students participate. My survey consisted on five different questions, and the results were a little scary. I learned that over 50% of students will drink at least one energy drink every day. I also learned that many students (41%) were more than willing to spend $2.00+ a day to support their overly caffeinated drinking habit. That made me realize that students could be spending over $40.00 a month, just on energy drinks! Finally, the most interesting piece of data I learned was that 32% of students--a total of 20 students--had even tried mixing energy drinks and alcohol, which is very dangerous and can lead to another form of addiction. In the end, the majority of my survey participants--a total of 78%--didn’t think they had an “addiction,” even though the other data (like the cost and need to drink once a day--proved otherwise). For my research paper, I am definitely going to mention the data about how students are willing to mix energy drinks and alcohol. I also want to do another brief, “raise your hand if you drink one energy drink a day” survey during my presentation and compare those numbers to the numbers I found from this. Overall, I got some good data. However, if I could do this again, I would have like to survey the teachers as well, just to see if this is also an issue with adults.

Uncommon Citations:

**Interviews**

**Last, First. Personal interview. Date.**

**Smith, Jane. Personal interview. 19 May 2014.**

**Surveys**

**Last, First. “Title of Survey.” Survey. Date.**

**Roslund, Samantha. “Headless HC Students.” Survey. 11 November 2015.**

**Photos**

**Last, First (Artist). *Title of Work.* Date of composition. Medium. Institution housing art.**

**Goya, Francisco. *The Family of Charles IV.* 1800. Oil on canvas. Museo del Prado, Madrid.**

**Personal Narrative**

**Last, First. “Title of Narrative.” Personal Narrative, Institution for which Narrative was Written, Date.**

**Hilarides, Kathleen. “Teen Suicide and Depression.” Personal Narrative, Harper Creek High School, 2015.**

**Review**

**Review Author. "Title of Review (if there is one)." Rev. of Performance Title, by Author/Director/Artist. Date written. Medium of publication.**

**Rutan, Amber. “My Movie Reivew.” Rev. of Hunger Games, Part 1, directed by Gary Ross. 23 November 2015. Review.**