Introduction Activity: **Read through the passage and fix the errors (they are all related to comma usage)…**

As I look down I can see a pale white line on the heel of my left hand. It was long but it was also skinny—like the capital letter “I.” The scar wasn’t very old. It had been three or four years ago and I could barely remember when it was fresh, and new, and bandaged. In many ways the scar looked like the natural creases of my palm so it blended in easily. So what is the mystery of this scar, you might ask? Maybe it came from…*A dramatic fight with a wild animal, like a squirrel, or a raccoon?*  Maybe…*A nail to the skin as I was climbing up to my tree house? Perhaps it is a cut I gave myself when my friend and I vowed to be blood sisters to the end?* Nope, none of the above.

I had carpel tunnel, which means the nerves in my hand would go numb. Common, but it is pretty bizarre for someone so young. Although it may not seem like a huge deal I would wake up in the middle of the night with a painfully numbing ache in my hands. I tried everything: hand casts, medication, and hand exercises. No luck. I decided enough was enough so I made the decision to get surgery. The surgery wasn’t very long nor was it really painful. I recovered quickly and all that is left now is the pale white “I” scar on my hand. I wish it were more exciting but the scar is simple and so is its history.

FANBOYS NOTES:

What are fanboys?

Grammar rules…

|  |  |  |  |
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| Word | Purpose | Clauses | Complex Sentence |
| F |  | He couldn’t go home.  He had no place to go. |  |
| A |  | I took a taxi.  She drove home. |  |
| N |  | He didn’t want help.  He didn’t ask for it. |  |
| B |  | I wanted to go late.  She wanted to go on time. |  |
| O |  | She could cooked dinner.  He could take her out to a restaurant. |  |
| Y |  | She owned a car.  She didn’t know how to drive it. |  |
| S |  | She had to go.  She called a friend to drive her. |  |

***Use the space below to take notes from the powerpoint:***

They can be used…

1. \_

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1. \_

Create TWO sentences using FANBOYS below…

Writing: ***Revisit your hand map, and do a creative write below. Use THREE FANBOYS with proper grammar…remember to highlight! To get full credit, also try using AWUBS sentences too.***

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| 4=20pts | 3=17pts | 2=15pts | 1=0-10pts ***Revise*** |
| I am creative with my write up, and do more than is required and/or use other grammar techniques. | I have a solid write up with all the appropriate grammar techniques. | I have a basic write up with all the appropriate grammar techniques but they aren’t clearly identified; my creative writing is basic. | I have a weak write-up; I am missing some of the grammar techniques or there are errors. They aren’t identified. |