|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4=Awesome** | **3=Good Job** | **2=Almost** | **1=Not Quite** |
| Content  *Notes:* | I have a creative, inventive title (5pts).  I have a thoughtful, creative, and complete story; my plot/conflict/theme is well developed from start to finish, original, and engaging (15pts).  I have great setting(s); it is creative, thorough, and exceptionally written (10 pts).  I have great characters; they are creative, thorough and well developed (10pts). | I have an appropriate title (4pts)  I have a solid, somewhat creative, and complete story; my plot/conflict/theme is clear overall, although some of it may be cliché (12-14pts).  I have clear setting(s); it is mostly creative and appropriately written (8-9pts).  I have solid characters; they are somewhat clear and developed (8-9pts). | I have a basic title and/or it is just the name of the assignment (3pts).  I have a somewhat solid and complete story, but it has several moments of mediocrity and may need more development or clarification (9-11pts).  I have some setting(s), but it is basic and underdeveloped; it is briefly written (6-7pts).  I have some solid characters and some development, but they need to be pushed more (6-7pts). | I am missing a title (0-2pts).  I have a weak and/or incomplete story; I fail to show appropriate plot structure/conflict/  theme, and the story is rushed, too short, unbelievable, and/or confusing (0-8pts).  I have little, if any setting(s) and/or it is confusing, and weakly developed; it is poorly written (0-5pts).  I have incomplete, confusing, unclear, and/or poorly developed characters (0-5pts). |
| Voice  *Notes:* | I use great diction and many literary devices; they create powerful impact, creativity, and interest (10pts).  I use many grammar techniques for impact including: active verbs, AWUBS, semi-colons, and two word sentences (10pts). | I use good diction and several literary device; they create some impact, some creativity, and interest (8-9pts).  I use several grammar techniques for impact; they are used correctly (8-9pts). | I use some good diction and literary devices, but they are limited; they need to be pushed more (6-7pts).  I use some grammar techniques but there may be errors and/or they are limited and sparse (6-7pts). | I use little diction, and few, if any, literary devices; they are weak, confusing, and/or missing (0-5pts).  I use very few, if any, grammar techniques and/or there are many errors (0-5pts). |
| Organization  *Notes:* | I have thoughtful organization (like one sentence paragraphs, dialogue, catchy lead); the introduction, body, and conclusion of my story are creative, and effective (19-20pts). | I have appropriate organization (like one sentence paragraphs, dialogue, catchy lead); my introduction, body, and conclusion are clear (16-18ts). | I have basic organization; my introduction, body, and conclusion are somewhat clear, but generic and limited (12-15pts). | I have weak organization; my introduction, body and conclusion are poor, confusing, and/or incomplete (0-10pts). |
| Revisions  *Notes:* | I show many drafts with revisions and edits; I also have one polished final draft; my revisions are meaningful and thorough (10pts). | I show several revised drafts with revisions and edits; I also have one polished final draft; my revisions are appropriate and clear (8-9pts). | I show a couple drafts with revisions and edits; I also have one polished final draft, but my revisions are basic and brief (6-7pts). | I fail to show any revised drafts and/or I fail to show meaningful or effective revisions (0-5pts). |
| Mechanics  *Notes:* | I have great, inventive mechanics and few, if any, errors (5pts). | I have solid mechanics and may have a couple errors (4pts). | I have basic mechanics and several errors (3pts). | I have poor mechanics and many distracting errors (0-2pts). |
| Format  *Notes:* | I have the appropriate header in MLA format (5pts). | \*\*\* | \*\*\* | I fail to use the appropriate header in MLA format (0pts) |
| Reflection | I include a thoughtful, complete, and well-detailed reflection of “things to know” for my reader. It enhances my reader’s understanding of the story (19-20pts). | I include a clear and complete reflection of “things to know” for my reader. It helps my reader’s understanding of the story (16-18pts). | I include a somewhat clear and complete reflection of “things to know” for my reader; however, it is simple, limited and could be pushed more (12-15pts). | I fail to include a reflect of “things to know” for my reader and/or it is incomplete, unclear, confusing and fails to help my reader understand my story (0-11pts). |

*Bravo:*  Score: \_\_\_\_\_\_\_\_\_\_/ 120 pts

*Next Time:*

CCW 3, 4, 5 , CCL 1, 2,3,5