Mentor Text: We will read the picture book, *When I was Little*, by Jamie Lee Curtis, and use it as inspiration for writing about our own childhood…



Directions: Read the sentences below and tell me what you notice about them grammatically and structurally (don’t focus so much on meaning).

1. **Unless I finished my entire dinner, my parents wouldn’t let me play outside with my neighbors.**
2. **Since I had three other siblings, I always had someone I could talk to, make fun of, or harass.**
3. **Because children are ignorant about a lot of things, I often wish I could go back to being young again.**
4. What are you noticing about each of these sentences—give me 3 observations…
5. What are some rules/grammar techniques we have learned—make a list…

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| --- | --- |
| Independent Clause | Dependent Clause |
|  |  |

Practice: Which of the following sentences are independent clauses? Which of the following sentences are dependent clauses?

1. Label them.
2. Fix them if necessary.
   * While my mom made dinner
   * Before I saw the book fly towards my face
   * I was a wild child
   * If you have ever eaten a hot pepper
   * It was funny

*Grammar Notes—*

Revised Passage: *After grammar notes and practice…*Look back at what you did in your writer’s notebook (“When I was little” free write) and revise it to include **least three AAAWWWUBBIS phrases**. When you have made your changes, rewrite your passage below…Highlight/Circle the AAAWWWUUBBIS phrases and remember your commas!

|  |  |  |  |
| --- | --- | --- | --- |
| **4=Awesome** | **3=Got It!** | **2=Almost** | **1=Not Quite** |
| The writer writes thoughtfully and creatively. They go above and beyond with their grammar (10pts)  The writer clearly identifies grammar (5pts)  The writer offers a strong and well detailed list of rules about the grammar technique (1opts) | The writer writes appropriately and completes all of the necessary grammar techniques (8pts)  \_\_\_  The writer offers a solid list of rules about the grammar technique (8pts) | The writer may not have a complete write, or its limited on creativity, or they used the grammar technique inappropriately (6-7pts)  The writer vaguely identifies their grammar (3pts)  The writer offers a basic list of rules about the grammar technique(6-7pts) | The writer shows little if any creative writing and/or understanding of the grammar technique (0-5pts)  The writer does not identify their grammar(0pts)  The writer fails to offer and list, or has incorrectly identified the rules about the grammar technique(0-5pts) |

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Reflection: Restate the AAAWWWUBBIS rules and what you know now about AAAWWWUBBIS.

What did you learn today? You may use a bulleted list. See Rubric below.

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