

Thor Smith

Mrs. Rutan

English IV

18 March 2014

1. Annotated Bibliography Complete Sample:

Read through the sample annotate bibliography below. Highlight and annotate as needed, and then answer the questions at the end.

Works Cited:

D'Amour, Donna. "Canadians Celebrate Reading." *Reading Today*. 01 Dec. 2001: 20. *eLibrary*. Web. 13 Apr 2012.

http://go.galegroup.com/ps/i.do?id=GALE%7CA81565649&v=2.1&u=lom_accessmich&it=r&p=AONE&sw=w&asid=f75e614feb778de057a5484f4e84a5fc

This article was about the things Canada does for reading, namely festivals for anyone and everyone, not just high school students. This article was limited in terms of my research and presentation/proposal because it was short and only focused on Canada. However, it reaffirmed my belief that celebrating reading is vital, and the bigger the celebration the better. The article discusses how Canada does reading festivals (a term I might borrow), and bringing readers together—including authors, editors, and publishers—can have a huge impact on reading. It reminds me of an art and craft show, except for reading. The article makes me wonder if it would be too ambitious for Harper Creek to look into inviting author(s) to the school for book talks, signing, and discussion, so it is something I need to think about for my presentation. This also made me think that one of my 6 things topics should be how reading needs to be celebrated.

Gallagher, Kelly . *Readicide*. Portland: Stenhouse Publishers, 2009. Print.

THIS IS MY BOOK/NON-MEL SOURCE. This book is geared for educators and teachers, so I only focused on chapters one and two, which discussed how reading is being destroyed in the American public school system. I liked that this book focused on how kids are being starved for real life, relevant, and engaging books. The chapters I read offered advice for teachers to fix the problem, and I was able to pull out strong quotes about why students need to read. I also liked how the book talked about school libraries and expanding book choices for students so we aren't always reading the "boring, classical" literature and look more into the real world topics/genres relevant to teenagers. This book gave me some arguments that could work well if I decide to propose a "reading week" for Harper Creek for my presentation. It also helped me think of another 6 things topic which could be reading needs to include choice.

"In Their Own Words: Slave Narratives." *"I Will Be Heard!" Abolitionism in America*. Cornell University Library, n.d. Web. 26 Apr. 2012. <rmc.library.cornell.edu/abolitionism/narratives.htm>.

Johnson, Louanne. "Ten Reasons Non-Readers Don't Read (And How to Change Their Minds)." *Education Periodicals* 121.2 (2011): 58-65. Print.

3. How will I write my annotated bibliography? (quick overview)

1. Find your valid research and print off at least four articles.
2. Read and annotate each article thoroughly (you will see me model this), and realize I am grading your annotations and initial reflection/reaction for all four articles.
3. Type up your MLA citations (because they are already on your articles) OR create your MLA citations with helpful resources like bibme.org or easybib.com
4. Type up your reflection paragraphs using your initial reflection/reaction and annotations from your article (you will see me model this as well).
5. Repeat this process at least four times for a total of four paragraphs; however, you can always add more than four resources/citations and/or more than four paragraphs to ensure you score a "A."

4. How do I annotate my articles? Teacher Modeling:

Title: How much caffeine are you getting?
 Author(s): Jennifer Stahl
 Source: Dance Magazine, 88.3 (Mar. 2014): p49.
 Document Type: Brief article
 Copyright : COPYRIGHT 2014 Dance Magazine, Inc.
<http://www.dancemagazine.com/>
 Full Text:

1. Highlight/underline
 2. Annotate the things you highlighted and why
 3. Do the "reflector" #/annotation
 ↳ 3 things
 * Good Quote.

A cup of coffee can perk you up before morning class, increasing focus and shaking off sleepiness. But experts recommend consuming no more than 500 to 600 milligrams of caffeine per day if you want to avoid problems like insomnia, upset stomach, muscle tremors and nervousness. Unfortunately, even a refill could put you over the edge.

→ Good list of side effects - P2.

ITEM	SERVING	CAFFEINE CONTENT
Tall Starbucks coffee	12 fl oz	260 mg
5-Hour ENERGY shot	1.9 fl oz	208 mg
Midol Complete	2 caplets	120mg
Black tea	12 fl oz	45-120 mg
Red Bull	8.4 fl oz	80 mg
Diet Coke	12 fl oz	47 mg
Haagen-Dazs coffee ice cream	4 oz	29 mg

Great chart!
 Use in P3? - as visual

Stahl, Jennifer

Source Citation (MLA 7th Edition)

Stahl, Jennifer. "How much caffeine are you getting?" *Dance Magazine* Mar. 2014: 49. *General Reference Center GOLD*. Web. 18 Mar. 2014.

Document URL

http://go.galegroup.com/ps/i.do?id=GALE%7CA360356920&v=2.1&u=lom_accessmich&it=r&p=GRGM&s=w=w&asid=e97214219e0cdab689d3cf28ece2e591

Gale Document Number: GALE|A360356920

Citation

Reflect #:

- overall - this article is short and sweet. I like that it is straight forward, to the point and gives me this chart with well-known drinks.
- P2/6 things - I should talk about the 500-600 milligram limit.
- P3/ Presentation - I want to show this chart to my classmates

5. How do I do MLA citation for my annotated bibliography? Teacher Modeling:

What exactly is in a citation? Annotate the parts as I do...

Goodson, Megan. "Schools Crack Down on Teen 'Sexting.'" *Dallas Morning*

***News*. 31 Aug. 2009: n.p. SIRS Discoverer. Web. 14 Nov. 2012.**

<<http://phys.org/news170964536.html>>

<http://health.usnews.com/health-news/diet-fitness/brain-and-behavior/articles/2009/06/25/6-signs-of-caffeine-addiction>

6 Signs of Caffeine Addiction

Caffeine withdrawal typically sets in after 12 to 24 hours of abstaining from caffeinated drinks.

By [January W. Payne](#) June 25, 2009 [Leave a Comment](#)[SHARE](#)

Caffeine alters mood and behavior, and it can also result in physical dependence, says Roland Griffiths, a professor in the departments of psychiatry and neuroscience at the Johns Hopkins School of Medicine. "People are hesitant to think of it as a drug of addiction because it doesn't have a lot of the health..."

6. How can I structure/write my reflection paragraphs? Modeling/Stems:

Directions: Read and highlight the "stems" or phrases you should use in your own annotation paragraphs...

This article is about a girl name Amanda Todd, who killed herself after years of bullying that started after she foolishly went on camera topless. As a result, she spent years bullied and harassed, which led to her suicide in 2012. This article made me realize that bullying can start young. Kids themselves are on computers at an early age, and for Amanda it started in 7th/8th grade. Cyber bullying can also last for years and create other types of abuse, not just on the internet. Amanda was bullied from 8th grade until she was 15 (so she may have been a freshmen or sophomore). She also was attacked and her life spiraled out of control (drugs and depression). She made a video explaining her life and the bullying, which half a million people viewed before her death. This article is sad because she tried to kill herself once before and yet no one helped her. It also seems like cyber bullying can start off with one unwise decision and snowball into something worse. In my research paper I need to discuss the idea of being safe and smart when you're online, even at the middle school level. For my final presentation, I might also think about a plan that involves middle school students. Overall, I found this article short, but helpful and thought-provoking.