Thor Smith

## 1. Annotated Bibliography Complete Sample:

Mrs. Rutan

Read through the sample annotate bibliography below. Highlight and annotate as needed, and then answer the questions at the end.

English IV

18 March 2014

#### **Works Cited:**

D'Amour, Donna. "Canadians Celebrate Reading." *Reading Today.* 01 Dec. 2001: 20. *eLibrary.* Web. 13 Apr 2012.

 $\frac{\text{http://go.galegroup.com/ps/i.do?id=GALE\%7CA81565649\&v=2.1\&u=lom\_accessmich\&it=r\&p=AONE\&sw=w\&asid=f75e614feb778de057a5484f4e84a5fc}{\text{w=w\&asid=f75e614feb778de057a5484f4e84a5fc}}$ 

This article was about the things Canada does for reading, namely festivals for anyone and everyone, not just high school students. This article was limited in terms of my research and presentation/proposal because it was short and only focused on Canada. However, it reaffirmed my belief that celebrating reading is vital, and the bigger the celebration the better. The article discusses how Canada does reading festivals (a term I might borrow), and bringing readers together—including authors, editors, and publishers—can have a huge impact on reading. It reminds me of an art and craft show, except for reading. The article makes me wonder if it would be too ambitious for Harper Creek to look into inviting author(s) to the school for book talks, signing, and discussion, so it is something I need to think about for my presentation. This also made me think that one of my 6 things topics should be how reading needs to be celebrated.

### Gallagher, Kelly . Readicide. Portland: Stenhouse Publishers, 2009. Print.

THIS IS MY BOOK/NON-MEL SOURCE. This book is geared for educators and teachers, so I only focused on chapters one and two, which discussed how reading is being destroyed in the American public school system. I liked that this book focused on how kids are being starved for real life, relevant, and engaging books. The chapters I read offered advice for teachers to fix the problem, and I was able to pull out strong quotes about why students need to read. I also liked how the book talked about school libraries and expanding book choices for students so we aren't always reading the "boring, classical" literature and look more into the real world topics/genres relevant to teenagers. This book gave me some arguments that could work well if I decide to propose a "reading week" for Harper Creek for my presentation. It also helped me think of another 6 things topic which could be reading needs to include choice.

"In Their Own Words: Slave Narratives." "I Will Be Heard!" Abolitionism in America. Cornell University Library, n.d. Web. 26 Apr. 2012. <rmc.library.cornell.edu/abolitionism/narratives. htm>.

Johnson, Louanne. "Ten Reasons Non-Readers Don't Read (And How to Change Their Minds)." *Education Periodicals* 121.2 (2011): 58-65. Print.

Jones, Rebecca. "Raising the Literacy Level among Teenagers." Education Digest, The. 01. Jan. 2007: 34. eLibrary. Web. 13 Apr. 2012. <a href="http://eric.ed.gov/?id=EJ769433">http://eric.ed.gov/?id=EJ769433</a>

This article is definitely geared towards teachers and adults in education, but the first page offers great statistics about reading as a social issue, which was really helpful. The author agrees that reading is a huge issue for adolescents and offers several solutions that teachers and schools could do to address the issue. I liked the idea of getting parents involved—which is mentioned in the article—but I am still stuck as to how exactly could Harper Creek get the parents involved at the high school level. This article also got me thinking about how reading should NOT just be in the English classrooms, but throughout as many subjects as possible, so maybe one of my 6 things topics could be how reading is not just an "English-thing." This article also made me think about having a reading week expo, which could be a good proposal idea, but it would need to involve parents and teachers.

Newcomb, Alyssa. "Man Learns to Read at 92, Now An Author at 98." Editorial. *ABC News*. ABS News, 13 Dec. 2011. Web. 26 Apr. 2012. <a href="http://abcnews.go.com/US/98-year-man-learned-read-wrote-book/story?id=15145577">http://abcnews.go.com/US/98-year-man-learned-read-wrote-book/story?id=15145577</a>.

This article is about a man who overcame is illiteracy at the ripe age of 92, and was able to write a book by the age of 98. His story is inspiring and I think it could help illustrate my point about why reading is a privilege and often taken advantage of today—people don't realize how lucky we are to be able to read. I want to use James Arruda Henry's story in my research paper as an example. The last thing I found interesting was how Henry almost signed away his home because he didn't know what the document said that he was signing. This article was probably the most fascinating to read and will help me make "reading is important at any age" as one of my six things. As far as any proposal ideas, maybe I could get someone who struggled to learned to read and write come in and speak to English classes about the power and privilege of literacy.

Rich, Motoko. "A Good Mystery: Why We Read." *Nytimes.com.* 25 Nov. 2007. Web. 11 Apr. 2011. <a href="http://www.nytimes.com/2007/11/25/weekinreview/25rich.html?\_r=1&pagewanted=print">http://www.nytimes.com/2007/11/25/weekinreview/25rich.html?\_r=1&pagewanted=print</a>.

This news article reviews, reflects, and debates the answer to why we read. The article states that Americans, especially teenagers, are reading less and less and looks into the motivation of why some of us still enjoy reading. While there is no definite answer to why we read, the article offers suggestions such as: we see it model by our parents; we like book recommendations; we identify with the characters; and the right time and right book can make a huge difference. Finally, the article observes that while reading is a competing form of entertainment (with internet, TV, etc.), it is still an everlasting art form that will continue to withstand time. One of my 6 things topics could be how reading is competing with technology as a form of entertainment. This article also makes me think about a proposal idea where I have students "turn off technology" day and open up a book instead.

# 2. Opening: Sample Discussion, Reflections, and Process:

- 1. What do you notice in the sample? Give me at least three-five observations...
- 2. So what exactly is an annotated bibliography?

# 3. How will I write my annotated bibliography? (quick overview)

- 1. Find your valid research and print off at least four articles.
- 2. Read and annotate each article thoroughly (you will see me model this), and realize I am grading your annotations and initial reflection/reaction for all four articles.
- 3. Type up your MLA citations (because they are already on your articles) OR create your MLA citations with helpful resources like bibme.org or easybib.com
- 4. Type up your reflection paragraphs using your initial reflection/reaction and annotations from your article (you will see me model this as well).
- 5. Repeat this process at least four times for a total of four paragraphs; however, you can always add more than four resources/citations and/or more than four paragraphs to ensure you score a "A."

### 4. How do I annotate my articles? Teacher Modeling 1. Highlight/underline 2. Annotate the things you highlighted and why 3. Do the "refrection" If /annotation (53 things) Title: How much caffeine are you getting? Author(s): Jennifer Stahl Source: Dance Magazine. 88.3 (Mar. 2014): p49. Document Type: Brief article Copyright: COPYRIGHT 2014 Dance Magazine, Inc. http://www.dancemagazine.com/ Full Text: A cup of coffee can perk you up before morning class, increasing focus and shaking off sleepiness. But experts recommend consuming no more than 500 to 600 milligrams, of caffeine per day if you want to avoid problems like insomnia, upset stomach, muscle tremors and nervousness. Unfortunately, even a refill could put you over 2600d list of side expects-P2. the edge. CAFFEINE CONTENT SERVING **ITEM**

12 fl oz 260 mg Tall Starbucks coffee 1.9 fl oz 208 mg 5-Hour ENERGY shot 2 caplets 120mg Midol Complete 45-120 mg 12 fl oz Black tea 8.4 fl oz 80 mg Red Bull

12 fl oz

47 mg

29 mg

Great-chaa! Use in P3? -as visual

Stahl, Jennifer

Diet Coke

Source Citation (MLA 7th Edition)

Haagen-Dazs coffee ice cream 4 oz

Stahl, Jennifer. "How much caffeine are you getting?" Dance Magazine Mar. 2014: 49. General Reference Center GOLD. Web. 18 Mar. 2014.

Document URL

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Overall- This article is short and sweet!

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Palletnings - I should talk about the 500 Lecomilligrams limit.

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## 5.How do I do MLA citation for my annotated bibliography? Teacher Modeling:

What exactly is in a citation? Annotate the parts as I do...

Goodson, Megan. "Schools Crack Down on Teen 'Sexting." Dallas Morning

News. 31 Aug. 2009: n.p. SIRS Discoverer. Web. 14 Nov. 2012.

<a href="http://phys.org/news170964536.html">http://phys.org/news170964536.html</a>

http://health.usnews.com/health-news/diet-fitness/brain-and-behavior/articles/2009/06/25/6-signs-of-caffeine-addiction

6 Signs of Caffeine Addiction

Caffeine withdrawal typically sets in after 12 to 24 hours of abstaining from caffeinated drinks. By January W. Payne June 25, 2009 Leave a CommentSHARE

Caffeine <u>alters mood and behavior</u>, and it can also result in physical dependence, says Roland Griffiths, a professor in the departments of psychiatry and neuroscience at the Johns Hopkins School of Medicine. "People are hesitant to think of it as a drug of addiction because it doesn't have a lot of the health...

## 6.How can I structure/write my reflection paragraphs? Modeling/Stems:

Directions: Read and highlight the "stems" or phrases you should use in your own annotation paragraphs...

This article is about a girl name Amanda Todd, who killed herself after years of bullying that started after she foolishly went on camera topless. As a result, she spent years bullied and harassed, which led to her suicide in 2012. This article made me realize that bullying can start young. Kids themselves are on computers at an early age, and for Amanda it started in 7th/8th grade. Cyber bullying can also last for years and create other types of abuse, not just on the internet. Amanda was bullied from 8th grade until she was 15 (so she may have been a freshmen or sophomore). She also was attacked and her life spiraled out of control (drugs and depression). She made a video explaining her life and the bullying, which half a million people viewed before her death. This article is sad because she tried to kill herself once before and yet no one helped her. It also seems like cyber bullying can start off with one unwise decision and snowball into something worse. In my research paper I need to discuss the idea of being safe and smart when you're online, even at the middle school level. For my final presentation, I might also think about a plan that involves middle school students. Overall, I found this article short, but helpful and thought-provoking.