Directions: Read through the following sentences and CIRCLE the AWUBS word that is being used. Then, UNDERLINE the ENTIRE AWUBS phrase and add a comma to make the sentence grammatically correct.

Example: Because this is an example , you can see I circle my AWUBS word, added in a comma, and underlined the AWUBS phrase.

1. When I think about great writers I think about people who use imaginative literary devices, especially imagery.
2. Although the poem is long it still uses great similes and alliteration.
3. Since I am not a creative writer perhaps I should try some more literary devices.
4. Until last Friday I did not know what the word “juxtaposition” meant.
5. Whenever I read a poem or mentor text I try to annotate the literary devices within it.
6. Unless you took notes you probably don’t know what characterization is.
7. Because I felt like writing I told a story about when I was in grade school.
8. She wasn’t a very good writer until she had learned the literary devices in class.
9. I had a feeling I was using a hyperbole because I was being overly dramatic and exaggerated my feelings.
10. If you have ever read a good book you probably like it because of its interesting imagery.
11. After I went to school I came home and started to read and notice the use of symbolism in my book.
12. As long as I know the difference between simile and metaphor I will be good.
13. While I am typing up this sentence I am trying to make sure I use an AWUBs word to start it.
14. Before I had class I created this review sheet about AWUBS and literary devices.
15. Since 15 is a nice round number I think this will be the last question for you on this worksheet.